



# BURGESS HILL

— GIRLS —

## Behaviour Policy (whole school including EYFS)

1.1.1

### Aims

- to create a community in which each member is respected and encouraged to reach her full potential and behave in accordance with the code of conduct.
- to be a community in which the values of integrity, compassion, tolerance and justice are fostered.
- to provide a secure framework in which pupils can grow towards independence and self-discipline and take their place responsibly in society.
- to establish an ethos where girls set a good example to younger pupils
- to encourage all members of our school community to recognise bullying, acknowledge its unacceptability and report it.
- to encourage the girls to lead a healthy lifestyle and have the confidence and skills to make good lifestyle choices

### Principles

These are reflected in the Code of Conduct

- pupils should, by their attitude and behaviour make it possible for everyone to learn.
- safety and health are important; pupils should obey the regulations and stay within school bounds unless they have written permission to go out. Sixth Formers are allowed to sign out.
- pupils should value their environment and keep the school clean and tidy and dress appropriately.

### Practice

Pupils are expected to uphold the good name of the school at all times. All pupils and staff are aware of the Code of Conduct. It is displayed in all tutor rooms. Regulations concerning safety, property, uniform and other aspects of daily life in school are known to all pupils and parents

The Form Tutor will be kept informed of the behaviour of his/her tutees.

Parents will receive feedback on their daughter's behaviour. A particular effort to record positive behaviour will be included in reports and parents' evenings. The Head is always pleased to see girls to congratulate them on their achievements.

Pupils in Years 1 - 9 whose attitude, behaviour or work is very good will be given merit marks

If a pupil's attitude or behaviour contravenes the Code of Conduct an appropriate sanction will be imposed.

- this sanction may be in the form of a detention during the school day.
- if an after school detention is given, a letter is sent to parents giving at least 24hrs notice, indicating the reason for the detention.
- for all but minor infringements, parents will be contacted and informed of misdemeanour and sanction applied. Parents may be contacted by the Form Tutor, Head of Section or Deputy Head. The Head is kept informed.

Non-statutory advice *Behaviour and Discipline in schools (2014)* may be useful in conjunction with this policy. In addition to setting out rewards and sanctions, behaviour strategy and the teaching of good behaviour, the following points should be noted:

(a) with reference to the Equality Act 2010 and with reference to pupils with special educational needs/disabilities, reasonable adjustments may need to be made when dealing with the behaviour of specific pupils.

(b) Numerous support systems are in place for pupils in the school including, Tutor, Mentor, HoS, Deputy Head, Head of Boarding etc.

(c) When dealing with specific behaviour issues liaison will take place with parents and other agencies for example school counsellor, school nurse, Independent Listener, Cahms etc.

(d) The school sees it as their responsibility to carefully manage transition between schools following exclusion and/or agreed removal.

(e) Disciplinary action may be taken against pupils who are found to have made malicious accusations against staff ( Child Protection Policy 1.6.3a)

In very serious circumstances and where appropriate the Head may exercise her right to exclude a pupil. The Governors are always informed in such cases.

This policy should be read in conjunction with:

- Behaviour Policy: Bullying
- Behaviour Policy: Safe Use of the Internet Policy
- Behaviour Policy: Misuse of Drugs
- Behaviour Policy: Pupil Discipline and Exclusion Policy
- Equal Opportunities Policy
- Accessibility Policy
- Accessibility Plan
- Child Protection Policy
- Whole School SEND Policy, including EYFS and Personalisation and Individual Needs Policy 1.4.4