



BURGESS HILL
— GIRLS —

Curriculum Policy Statement – Senior School

1.4.1

The Curriculum aims to:

- prepare students for the opportunities, responsibilities and experiences of adult life and promote a lifelong love of learning
- be inclusive by providing opportunities for all students to develop their skills and knowledge and to realise their potential
- provide a framework that serves the needs of teaching and learning
- promote the spiritual, moral, social and cultural development of all pupils
- encourage the personal mental and physical development of pupils
- identify and develop transferrable skills for the 21st Century
- cater for the individual needs, interests and aspirations of each student

To achieve these aims the curriculum should:

- be **broad** to ensure that each student is able to develop a wide range of skills and understanding
- be **balanced** to ensure that each element of the curriculum is given appropriate emphasis to achieve the above aims and promote a lifelong love of learning
- ensure that students are able to **access** the full range of higher education courses, institutions and career pathways
- be **personalised** to ensure that the individual needs of each student are met through the provision of appropriate choice, pace, challenge and support at all levels
- be **stimulating** to promote independent and lifelong learning
- be **progressive** to build upon prior knowledge and experience through the introduction of appropriate challenge at all levels
- allow the development of **transferrable skills** and cross-curricular understanding
- be designed to meet the specific learning needs of **girls** but to be free of gender stereotypes
- be designed to be **accessible** for students from the top 50% of the national ability range
- be designed to promote **individual pathways** and flexibility within a structure informed but not constrained by the National Curriculum and the requirements of external examination syllabuses