**‘Our School, Our Home’**

Our over-riding aim in boarding is to ensure that you feel at home in school and that boarding is a place of comfort, fun, support, ambition and shelter for you during your time at Burgess Hill School for Girls.

**Our specific aims for boarding at Burgess Hill School for Girls are to:**

* Enable boarders to live harmoniously within a community, whatever their individual strengths, weakness, backgrounds or beliefs.
* Safeguard and promote the welfare of each boarder
* Enable boarders to grow into independent, disciplined and self-reliant young women
* Enable boarders to develop good relationships with all sectors of the community
* Enable boarders to develop their own moral, spiritual and social values
* Enable boarders to fulfil their intellectual, academic, sporting and creative potential
* Enable boarders to have the opportunities for leadership and responsibility within the house and school
* Enable boarders to gain the skills and confidence to be successful in an ever changing world

**How we aim to fulfil these aims:**

* Develop an atmosphere of mutual trust and respect within the house
* Create an enjoyable environment and community where we all can live and work together in a spirit of harmony and tolerance
* Provide time within the structure of the house programme for boarders to discuss issues with a variety of adults
* Provide clear guidelines on behaviour and responsibilities, whilst encouraging debate and discussion on all aspects of boarding life to encourage pride in the houses and a sense of loyalty
* Encourage boarders to take care of those within the house and outside in the wider community
* Provide a framework which will allow the boarders to achieve a high standard in their interests and academic pursuits
* Arrange varied and enjoyable opportunities for relaxation, hobbies, cultural and social outings
* Provide an environment which is safe and free from danger
* Provide accommodation which is comfortable, well maintained and appropriate to the boarders’ needs
* Create good relationships between the house staff, boarder, parents and guardian