

## **THE SUCCESS OF THE SCHOOL**

### **Senior School ISI Report Highlights**

*The following text contains edited highlight from the Senior School ISI Integrated Inspection Report for Burgess Hill School for Girls.*

*A full, unexpurgated copy of the report can be found from the link on the Inspection Reports page on the school's website.*

#### **Main findings**

The school meets its aims successfully. The achievements of all pupils, including those with SEND or EAL, are excellent. Those pupils who are highly able or have an exceptional talent are well supported to achieve their full potential. Pupils of all ages are conscientious and diligent learners, with a strong commitment to their work, so that progress is high in relation to their abilities. The curricular and extra-curricular programme makes an excellent contribution to the pupils' success because they are tailored to meet and develop the strengths of the individual. Pupils, particularly in the sixth form, are well prepared for future career choices. The quality of teaching is excellent. The school has fully met the recommendation from the previous inspection to support pupils with learning difficulties in all lessons. Pupils appreciate the individual attention they receive which is a significant factor in their success.

The personal development of the pupils is excellent. Pupils are confident and articulate, having high levels of self-esteem. Arrangements for the pupils' welfare, health and safety, including safeguarding and pastoral care are excellent. Premises and facilities are well maintained. Inspection found the provision and care to be appropriate. Boarders have a pleasant and constructive relationship with boarding staff but a proper sense of community within the houses is lacking. The range and variety of food is good and the school is responsive to dietary suggestions from the pupils.

Following the example set by senior leaders, staff work hard to ensure high standards are achieved by all pupils, giving freely of their time. Senior managers have identified the need to simplify internal committee structures in order that communication between all staff is clear. The school runs smoothly on a day-to-day basis. Relations with parents are excellent, as reflected in their highly positive responses to the questionnaire, in which they expressed satisfaction with the support received for their children by the staff. Almost without exception, parents feel that the school is well led and managed.