

P/T Religious Studies Teacher (c0.6/0.7 timetable) Required for September 2017

We are looking for a well-qualified Religious Studies teacher to join our successful department on approximately a 60 - 70% timetable to teach through the school to GCSE and A Level.

The successful candidate will work with the department to promote a love of Religious Studies both inside and outside the classroom. A willingness to contribute to the extra-curricular activities of the School will also be required.

Applications are equally welcome from newly qualified teachers (for whom statutory induction would be provided) or from more experienced applicants.



ABOUT THE SCHOOL

Location

The School is situated in a very pleasant thirteen acre site in the conservation area of the town. Burgess Hill is a medium sized town with its own theatre, orchestra, cinema and leisure centre. Burgess Hill is approximately ten miles from Brighton and Lewes, fifteen miles from Crawley and fifty miles from the centre of London. It is well served with fast roads – the M23 and M25. The school is close to the railway station (three minutes' walk).

Facilities

The School is a blend of Victorian buildings and ultra modern facilities and there has been a steady development of the facilities.

Curriculum

The School offers a full range of GCSE and A-Level courses in preparation for university entrance

Pastoral care

Our pastoral system is designed to encourage and support the development of each individual student from the moment she arrives in school until the time she leaves. We want to provide each student with the skills and confidence which will help her to make the most of her time with us, at university and thereafter. Implicit in the School aims is the expectation that every teacher will accept responsibility for the development in each pupil not only of the highest academic standards, but also of the confidence and self esteem which comes from being valued as an individual within a community.

Extra-curricular activities

Extra-curricular activities give every student wonderful opportunities to explore her own talents and develop her individual skills to her full potential.

We believe that education is about giving young people the chance to be successful in as wide a range of areas as possible, and to feel a sense of pride in their achievements.

The Department

The Religious Studies Department consists of two subject specialists - one full time and one part time. There is a strong team spirit which helps to engender a positive and supportive atmosphere for both colleagues and students. Regular department meetings are held and staff work together to take shared responsibility for ongoing curriculum development. INSET and internal support are provided for staff to enable them to extend their expertise into new areas.

The main aims of the Religious Studies Department are to promote confidence and enjoyment and to enable each girl to develop an understanding of world religions, Philosophy and Ethics. The Department also aims to promote the perception of the importance of Religious Studies both as a subject in its own right and for its relevance to the real world and to other subjects.

Religious Studies is an increasingly popular subject both for GCSE and A Level.

All classrooms are very well equipped with interactive whiteboards. The current syllabus is as follows:

Year 7

Introduction to Religious Studies, Ultimate Questions, People of Faith in the Old Testament, Study of a Religion - Christianity and Sikhism

Year 8

The Abrahamic Religions - Judaism, Life of Jesus and Islam

Year 9 - 11 - GCSE

The students study AQA specification A – This consists of: 'The existence of God and Revelation;' 'Religion and Life'; 'Religion, Peace and Conflict' and Relationships and Families.' We explore these issues from Christian, Muslim and Hindu perspectives.

This is the first year that we will be starting the GCSE in Year 9 to help accommodate the new specifications.

Sixth Form

The exam board for Religious Studies in the Sixth Form is AQA; looking at Philosophy of Religion and Ethics along with dialogues with Christianity.

Teacher of Religious Studies

Duties and Responsibilities

- Implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils within the Religious Studies Department
- Undertake a designated programme of teaching up to A Level
- Teach pupils according to their educational needs, including the setting and marking of work

- Assess, record and report on the attendance, progress, development and attainment of pupils and keep such records as are required
- Undertake assessment of students as requested by external examination bodies, departmental and school procedures
- Provide, or contribute to, oral and written assessments, reports and references relating to individual pupils and groups of pupils
- Ensure a high quality learning experience for pupils which meets internal and external quality standards
- Prepare and update subject materials
- Use a variety of delivery methods which will stimulate learning appropriate to pupil needs and demands of the syllabus
- Ensure that school aims related to ICT, Literacy and Numeracy are reflected in the teaching and learning experience of the pupils
- Maintain discipline in accordance with the school's procedures and encourage good practice with regard to punctuality, behaviour, standards of work and homework
- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example
- To promote actively the school's corporate policies
- To comply with the school's Health & Safety Policy and undertake risk assessments as appropriate
- Undertake any other reasonable duty as specified by the Head



REQUIREMENTS FOR THE POSITION

- An innovative, lively and enthusiastic teacher of Religious Studies with the ability to teach the subject up to A Level.
- Ability to meet the individual learning needs of all students.
- Ability to use a wide range of resources to enhance teaching and learning.
- Good Honours degree.
- Good team player to work effectively within a high-performing Religious Studies Department.
- An interest in developing the Religious Studies curriculum by enriching and enhancing the teaching and learning of the subject, both inside and outside the classroom.
- Willingness to participate in the wider life of the school.

RECRUITMENT PROCESS

Candidates are required to submit an application form with supporting letter and details of two referees. One reference should be able to comment on the teaching skills of the candidate and must be from the candidate's most recent teaching role. References will be taken up prior to interview.

The closing date for applications is 5.00pm on Tuesday 7th March

Short-listed candidates will be contacted by telephone and interviews will take place on **Thursday 16th March 2017**.

Candidates who have not heard from the School by the end of March should presume that we will not be taking their application further.

Candidates will be required to teach a short lesson on a topic to be decided and attend an interview. They will also meet with key staff and be offered a tour of the School.

All appointments are made in accordance with our equal opportunities policy and applicants should let us know of any special needs they may have.

The School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure & Barring Service.

