



BURGESS HILL

— GIRLS —

Textiles – Subject Lead (full time)

Required from September 2019

We are looking to appoint an experienced, talented and enthusiastic teacher of Textiles to lead the subject in this high-performing school. This vacancy has arisen due to the retirement of the current post-holder. We would consider applications from candidates who are able to work on either a full time or part-time basis.

Applications are equally welcome from newly qualified teachers (for whom statutory induction would be provided) or from more experienced applicants.

The successful candidate will teach students through the Senior School from Year 7 to Upper Sixth and must have the capacity or potential to teach Fashion and Textiles to A level. The successful candidate will be able to communicate a clear passion for the subject to pupils throughout the Senior School and be willing to engage students in a wide variety of extra-curricular activities designed to inspire a love of Textiles. The subject has a strong record of success in national competitions such as the annual Festival of Quilts competition and various fashion design competitions including, Wool4school, The Clothes Show and Young Craftsman of the Year. Pupils taking the subject at A level have taken up places on highly competitive university courses.



ABOUT THE SCHOOL

Location

The School is situated in a very pleasant thirteen-acre site in the conservation area of the town. Burgess Hill is a medium-sized town with its own theatre, orchestra, cinema and leisure centre. Burgess Hill is approximately ten miles from Brighton and Lewes, fifteen miles from Crawley and fifty miles from the centre of London. It is well served with fast roads – the M23 and M25. The school is a three minute walk from the railway station.

Facilities

The School is a blend of Victorian buildings and ultra-modern facilities and there has been a steady development of the facilities.

Curriculum

The School offers a full range of GCSE and A level courses in preparation for university entrance.

Pastoral care

Our pastoral system is designed to encourage and support the development of each individual student from the moment she arrives in school until the time she leaves. We want to provide each student with the skills and confidence to help her to make the most of her time with us, at university and beyond. Implicit in the School aims is the expectation that every teacher will accept responsibility for the development in each pupil not only of the highest academic standards, but also of the confidence and self-esteem, which comes from being valued as an individual within a community.

Co-curricular and extra-curricular activities

We believe that education is about giving young people the chance to be successful in as wide a range of areas as possible, and to feel a sense of pride in their achievements. Extra-curricular activities give each student wonderful opportunities to explore her own talents and develop her individual skills to her full potential. The successful applicant will be expected to work effectively as part of the teaching team and play a full part in the wide range of co-curricular and extra-curricular activities with which the school is involved. They will be encouraged to draw on their own interests and expertise to assist in continuing to promote a positive image of the subject throughout the school.

TEXTILES

Textiles has a very well-resourced classroom equipped with Bernina sewing machines, Janome Embroidery machines, overlockers, cover stitch machine and a heat press, along with a wide variety of threads and materials. Technical support is outstanding. A technician is shared with Design Technology.

Lower School – Years 7 and 8

Students are taught in mixed ability groups on a carousel basis with Design and Technology. Students are given set projects to work on, from initial design up to project completion. This teaches students the basic skills and use of the equipment. Students are given many opportunities to join with some team activities, such as the Festival of Quilts.

Years 9, 10 and 11

Students who elect to study the subject to GCSE, study the AQA Art & Design: Textile Design course which gives students knowledge of a wide range of creative methods including hand and machine embroidery, CAD/CAM embroidery, appliqué, printing and dyeing, quilting, surface decoration and embellishment.

Students also study the following as part of the syllabus:

- Fabric construction methods – weaving/knitting and felt making
- Fabric sculpture, 3D pieces
- Garment construction and fashion design / illustration
- Design techniques, creation of sketch books

Knowledge of these aspects needs to be backed up with knowledge of the work of textile artists and exhibitions.

Sixth Form

Students study the AQA Fashion and Textiles course, which is divided into three main parts:

- Technical principles
- Designing and making principles
- Non-examined assessment

During this course, students gain extensive and detailed knowledge of fibres / fabric construction and application of this knowledge when choosing fabric. They also cover garment construction, pattern drafting, decorative techniques, industrial methods and processes, environmental / social / moral / cultural issues associated with the fashion industry and design movements.

THE ROLE

Duties and Responsibilities of a Teaching role

- Implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils within in Textiles
- Undertake a designated programme of teaching up to A level
- Teach pupils according to their educational needs, including the setting and marking of work
- Assess, record and report on the attendance, progress, development and attainment of pupils and keep such records as are required
- Undertake assessment of students as requested by external examination bodies and school procedures
- Provide, or contribute to, oral and written assessments, reports and references relating to individual pupils and groups of pupils
- Ensure a high quality learning experience for pupils which meets internal and external quality standards
- Prepare and update subject materials
- Use a variety of delivery methods which will stimulate learning appropriate to pupil needs and demands of the syllabus
- Ensure that school aims related to ICT, literacy and numeracy are reflected in the teaching and learning experience of the pupils
- Maintain discipline in accordance with the school's procedures and encourage good practice with regard to punctuality, behaviour, standards of work and homework
- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example
- To promote actively the school's corporate policies
- To comply with the school's Health and Safety Policy and undertake risk assessments as appropriate
- Undertake any other reasonable duty as specified by the Head.

In addition to the teaching role, subject leaders have a responsibility to:

- Represent the subject in whole school planning
- Manage a budget
- Organise entries for public examinations in both subjects and maintain good results in these examinations
- Maintain enrichment opportunities
- Establish a Development Plan and monitor, evaluate and review progress regularly
- Promote new initiatives and manage change
- Contribute to the school liaison and marketing activities
- Keep abreast of curriculum change and development
- Plan and write appropriate schemes of work and implement them in teaching across the school
- Oversee pupil progress and achievement
- Organise and run trips to enrich and deepen pupils' experience of learning
- Write subject-related publications and keep them up to date
- Undertake such other tasks as the Head shall from time to time reasonably require.

Full time teachers are allocated a Form Tutor role.

RECRUITMENT PROCESS

Candidates are required to submit an application form with supporting letter and details of two referees. One reference should be able to comment on the teaching skills of the candidate. References will be taken up prior to interview.

Closing date for applications is **9.00am on Tuesday 23rd April 2019.**

Short-listed candidates will be contacted by telephone and interviews will take place **on Friday 26th April.**

Candidates will:

- prepare and teach a lesson (the details of which will be forwarded),
- undertake a task appropriate to this role,
- meet key staff and tour the school and
- attend an interview.

Candidates who have not heard from the School by the end of April should presume that we will not be taking their application further.

All appointments are made in accordance with our equal opportunities policy and applicants should let us know of any special needs they may have.

The School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the role, including checks with past employers and the Disclosure and Barring Service.