

Year 8 Personal and Life skills (PSHE)

	<u>Year 8</u>	
Topic - Term 1	Length	Key Objectives
Fundamental British Values	6 weeks	<ul style="list-style-type: none"> • Understanding the Fundamental British Values of: <ul style="list-style-type: none"> ○ Liberty ○ Identity ○ Diversity ○ Rule of Law ○ Tolerance & Respect ○ Democracy
Fundamental British Values – Understanding Extremism & Radicalisation	6 weeks	<ul style="list-style-type: none"> • Understanding <ul style="list-style-type: none"> ○ Extremism ○ Radicalisation ○ Religious extremism ○ Extremist Groups ○ Extremist religious leaders ○ What to do if you are concerned about someone bring involved in extremism

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Topic - Term 2	Length	Key Objectives
Steps Booklet	5 weeks	<ul style="list-style-type: none"> • Making informed choices regarding options subjects • Making informed choices about career opportunities • Self-awareness/assertiveness • Where to find information regarding careers • Developing skills for career wellbeing and employability
What is Love?	4 weeks	<ul style="list-style-type: none"> • Different types of love i.e. love of a pet/friend/family member/intimate love • Types of relationships • Healthy/unhealthy relationships • That 2 people irrelevant of gender can love and care for one another and be in a committed relationship • Understand personal boundaries; identify what you are willing to share with friends, special people such are mum/dad or carer • Right to privacy

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Topic - Term 3	Length	Key Objectives
Rights & Responsibilities	5 weeks	<ul style="list-style-type: none"> • Understand what is a right • Rights of the child/Human rights • Understand what is a responsibility • Right & responsibilities of: <ul style="list-style-type: none"> ○ Yourself ○ Family members ○ Other groups of people ○ Citizens
What is money?	4 weeks	<ul style="list-style-type: none"> • What is money, where does it come from? • Different sources which money comes from • Basics of banking • Concepts of spending & saving • Role money plays in life, how to keep it safe • What influences our spending choices – necessities/luxuries



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Additional Information:

In addition to the curriculum above year 8 also have the following outside speakers:

- A talk from the school Nurse regarding “What is love?”
- A talk from the police on rights and responsibilities