

|  | Year 9  |   |
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| Topic - Term 1   | Length  | Key Objectives  |
| Ignite Programme <a href="https://www.ignite.ox.ac.uk">https://www.ignite.ox.ac.uk</a> | 6 weeks | <ul> <li>A unit on self-awareness which covers the following:         <ul> <li>Understanding yourself</li> <li>Asserting yourself</li> <li>Networking &amp; connecting</li> <li>Marketing yourself</li> </ul> </li> </ul> |
| First Aid  | 6 weeks | Understanding the basics of first aid for:  Burns  Asthma  Cuts/scratches/scraps  Anaphylactic shock  What to do in an emergency situation  |



| Topic - Term 2                             | Length  | Key Objectives   |
|--|---------|--|
| Role of media & influence on society       | 5 weeks | <ul> <li>Recognise personal strengths – how these affect self-confidence &amp; self esteem</li> <li>Understand self-esteem can change with personal circumstances</li> <li>Characteristics of emotional and mental health</li> <li>Healthy coping strategies</li> </ul>  |
| Sex & Sexual Health – Contraception & STIs | 4 weeks | <ul> <li>Understand what sex is</li> <li>When to have sex? Right/wrong times</li> <li>Different types of contraception</li> <li>Right to privacy – your 'privates' are private</li> <li>Keeping yourself safe, sexually</li> <li>Where you can access contraception</li> <li>Fraser Guidelines</li> <li>Types of STIs – what to do if you think you are infected</li> <li>Keeping &amp; staying healthy</li> </ul> |



| Topic - Term 3     | Length  | <b>Key Objectives</b>  |
|--------------------|---------|--|
| Body Image         | 5 weeks | <ul> <li>Recognise and mange feelings about your body</li> <li>Their influences on their body image</li> <li>Body image &amp; the media</li> <li>Idealised/artificial body shapes</li> <li>Cosmetic/aesthetic procedures including tattooing, piercing and the use of tanning salons</li> </ul>  |
| Economic wellbeing | 4 weeks | <ul> <li>Laws relating to the work of young people</li> <li>Understand the concept of cash flow and profit</li> <li>How you get paid – HMRC</li> <li>Managing risk with young people and financial decisions</li> <li>Online gambling – consequences, reasons to gamble, pressure</li> <li>Social/Moral dilemmas about the use of money</li> </ul> |



## **Additional Information:**

In addition to the curriculum above year 9 also have the following outside speakers: