



**BURGESS HILL**  
— GIRLS —

<b>Curriculum Policy Statement – Senior School and Sixth Form</b>	<b>2 a</b>
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<b>Responsible for Initiating Review of Policy</b>	Assistant Head Academic
<b>Committee to Review</b>	SLT
<b>Last Review Date</b>	January 2021
<b>Review Period</b>	Three yearly
<b>Approved by (Committee and Date)</b>	SLT January 2021
<b>Approved by Board of Governors</b>	JEC
<b>Effective Date of Policy</b>	January 2021
<b>Next Review Date</b>	January 2024
<b>Related Policies</b>	Curriculum Synopsis – Senior School and Sixth Form



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**Curriculum Policy Statement – Senior School and Sixth Form**

**2 a**

**The Curriculum aims to:**

- prepare students for the opportunities, responsibilities and experiences of adult life and promote a lifelong love of learning
- be inclusive by providing opportunities for all students (including those with mild special educational needs, learning difficulties and EAL pupils) to develop their skills and knowledge and to realise their potential
- promote the spiritual, moral, social and cultural development of all pupils
- encourage pupils to use their initiative and develop their independence
- encourage the personal, social and academic development of pupils
- provide opportunities for pupils to be creative
- promote fundamental British values
- challenge and support pupils as appropriate in a caring atmosphere
- embrace and utilise technology in all forms
- encourage the personal mental and physical development of pupils
- identify and develop transferrable skills for the 21<sup>st</sup> Century
- cater for the individual needs, interests and aspirations of each student

**To achieve these aims the curriculum should:**

- be holistic in approach which will prepare pupils to meet the challenges of life through social and emotional development and resilience
- be **broad** to ensure that each pupil is able to develop a wide range of skills and understanding
- be **balanced** to ensure that each element of the curriculum is given appropriate emphasis to achieve the above aims
- ensure that students are able to **access** the full range of curriculum subjects, extra-curricular activities, higher education courses, institutions and career pathways that they choose
- be **personalised** to ensure that the individual needs of each student are met through the provision of appropriate choice, pace, challenge and support at all levels
- be **stimulating** and **creative** to promote independent and lifelong learning
- be **progressive** to build upon prior knowledge and experience through the introduction of appropriate challenge at all levels
- provide **opportunities** for each pupil to find and develop their specific strengths
- foster the development of **transferrable skills** and cross-curricular understanding
- be designed to meet the specific learning needs of **girls** but to be free of gender stereotypes
- be designed to be **accessible** for students from the top 50% of the national ability range
- be designed to promote **individual pathways** and flexibility within a structure informed but not constrained by the National Curriculum and the requirements of external examination syllabuses