



**BURGESS HILL**  
— GIRLS —

<b>Whole School Statement of Pastoral Care (including EYFS)</b>	<b>7 f</b>
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<b>Responsible for Initiating Review of Policy</b>	Senior Leadership Team
<b>Committee to Review</b>	Senior Leadership Team
<b>Last Review Date</b>	December 2017
<b>Review Period</b>	Three years
<b>Approved by (Committee and Date)</b>	Senior Leadership Team December 2017
<b>Approved by Board of Governors</b>	December 2017
<b>Effective Date of Policy</b>	December 2017
<b>Next Review Date</b>	December 2020
<b>Related Policies</b>	7 a Safeguarding 7 g Independent Listener 9 a to d Behaviour Policies

### **Whole School Statement of Pastoral Care (including EYFS)**

To be a school where the well-being of everyone is the prime concern of each member of our community instilling confidence, self-esteem and a feeling of general overall wellbeing which comes from being valued as an individual within a community.

#### **AIMS**

- each girl is encouraged to develop her own individuality whilst learning also that personal freedom involves responsibility to others
- providing a safe, stimulating and enriching environment where everyone is able to enjoy her best possible health and well-being
- encouraging pupils to grow up to be responsible, active members of their community
- promoting emotional intelligence
- promoting a values-based PSHE/PALS curriculum which helps to give a firm moral basis in these times when so many attitudes, beliefs and ethics are questioned daily
- providing a family environment in our Boarding Houses, in which pupils can feel comfortable, safe and supported
- providing equal opportunities for all pupils regardless of ability, religion, race, culture or gender
- encouraging tolerance and understanding between all members of our community
- a clear understanding that effort, kindness and good manners will be valued
- developing an understanding of being responsible for oneself
- fostering the kind of community where everyone helps each other and looks after our environment
- a spirit of cooperation between school and home