



BURGESS HILL

— GIRLS —

Tomorrow's Women

TEACHER OF TEXTILES

CANDIDATE PACK





WELCOME TO BURGESS HILL GIRLS

Thank you for your interest in the role of Textiles Teacher at Burgess Hill Girls.

Our motto at Burgess Hill Girls is 'I am, I can, I should, I will'. It encapsulates the journey students take with us. Discovering who they are, what they are capable of, the importance of supporting others and developing the will to achieve their dreams. When you join Burgess Hill Girls you become part of a unique empowering community where there are no limits.

We love learning at Burgess Hill Girls and this passion extends far beyond the curriculum into all aspects of life. We believe in a complete education and successfully combine an excellent academic provision with a strong pastoral programme and an immense variety of enrichment activities while always focussing on the needs of the individual.

Art and Design, Fine Art and Textile Design are thriving subjects at Burgess Hill Girls and they are extremely well supported by both staff and students. We are looking for a highly motivated, inspirational, enthusiastic and well qualified teacher of Textiles, to teach a broad and challenging curriculum to Years 7 to 13.

If this role excites you, and you believe that you have the necessary skills and experience, then we would be delighted to hear from you.



Lars Fox
LARS FOX | HEAD

OVERVIEW

Burgess Hill Girls is an independent, day and boarding school for girls located in the centre of Burgess Hill, West Sussex.

The School was founded in 1906 by Beatrice Goode to provide a high-quality education for girls which was not widely available at the time. In 1928 the School moved from Church Road to its present location on Keymer Road in order to expand.

The School currently educates over 550 pupils, with boys and girls in the Nursery and girls only from Reception through to the Sixth Form.

The School's catchment area for day pupils extends across Sussex. It is well-connected by road (lying close to main roads such as the A23 to London and Brighton) and by train, just a few minutes' walk from the town's railway station with frequent direct services to Brighton, London and Gatwick Airport.

Living on-site there are approximately 50 boarders, typically full-term from across the globe.

Notable alumnae, called Bold Girls, include cricketer Caroline Atkins, actor Haydn Gwynne, presenter Holly Willoughby, neuroscientist Professor Francesca Happé and diversity champion, Funke Abimbola MBE.





MISSION & AIMS

OUR MISSION

To develop Tomorrow's Women.

OUR AIMS

Our mission is achieved by ten core aims. We will:

- Champion individual strengths and aspirations through our excellent academic provision, extensive co-curricular opportunities and forward-thinking initiatives such as our B-spoke and BOLD programmes.
- Endow pupils with confidence, self-belief and a determination to succeed.
- Embed a strong sense of moral responsibility through activities in the school and the local community.
- Develop meaningful and effective partnerships with local nurseries, and primary and secondary schools.
- Recruit and retain high-quality staff.
- Promote a positive balance between academic work, recreation and volunteering.
- Provide expert higher education and careers opportunities and advice.
- Deliver an outstanding Early Years education to ensure a solid foundation.
- Innovate in the development of our curriculum and facilities.
- Encourage a mutually supportive community that empowers girls to reach their full potential.

Pupils at Burgess Hill Girls will be equipped to lead a fulfilled and productive adult life in a rapidly changing world.

CAMPUS

Burgess Hill Girls is set within 14 acres of beautiful grounds within a conservation area close to Burgess Hill town centre in the heart of Mid Sussex.

The site comprises of open playing fields surrounded by natural woodland. The buildings date back to 1704 and are a mixture of Victorian and Edwardian villas complemented with sympathetic contemporary buildings.

The newest additions to the site are the Croft II Performance and Music Academy and Little Oaks, a modern building encompassing Nursery and Infant classrooms.

OTHER BUILDINGS OF NOTE

- Webb House - Main teaching block for Senior School
- Pre-Prep and Prep School
- Music School
- Sixth Form Centre
- Art Department
- Science Centre
- Sport pitches and courts
- Fitness hub
- Dining hall
- Two boarding houses





TEXTILES CURRICULUM

Art and Design, Fine Art and Textile Design are thriving subjects at Burgess Hill Girls and they are extremely well supported by both staff and students. At present the Department consists of a full time Head of Art, a full time Art Textiles teacher, an Art technician, and further teacher of Art and Textile Design. The Head of Art is a moderator and examiner for AQA. A lesson is 40 minutes and at present Textiles is taught as follows:

Lower School
Years 7 and 8

2 lessons per week (a double)
Textiles is taught on a rotation with Design Technology.

Upper School
Years 9 - 11

4 lessons per week (two doubles)

Sixth Form
Years 12 and 13

8 lessons per week (four doubles)

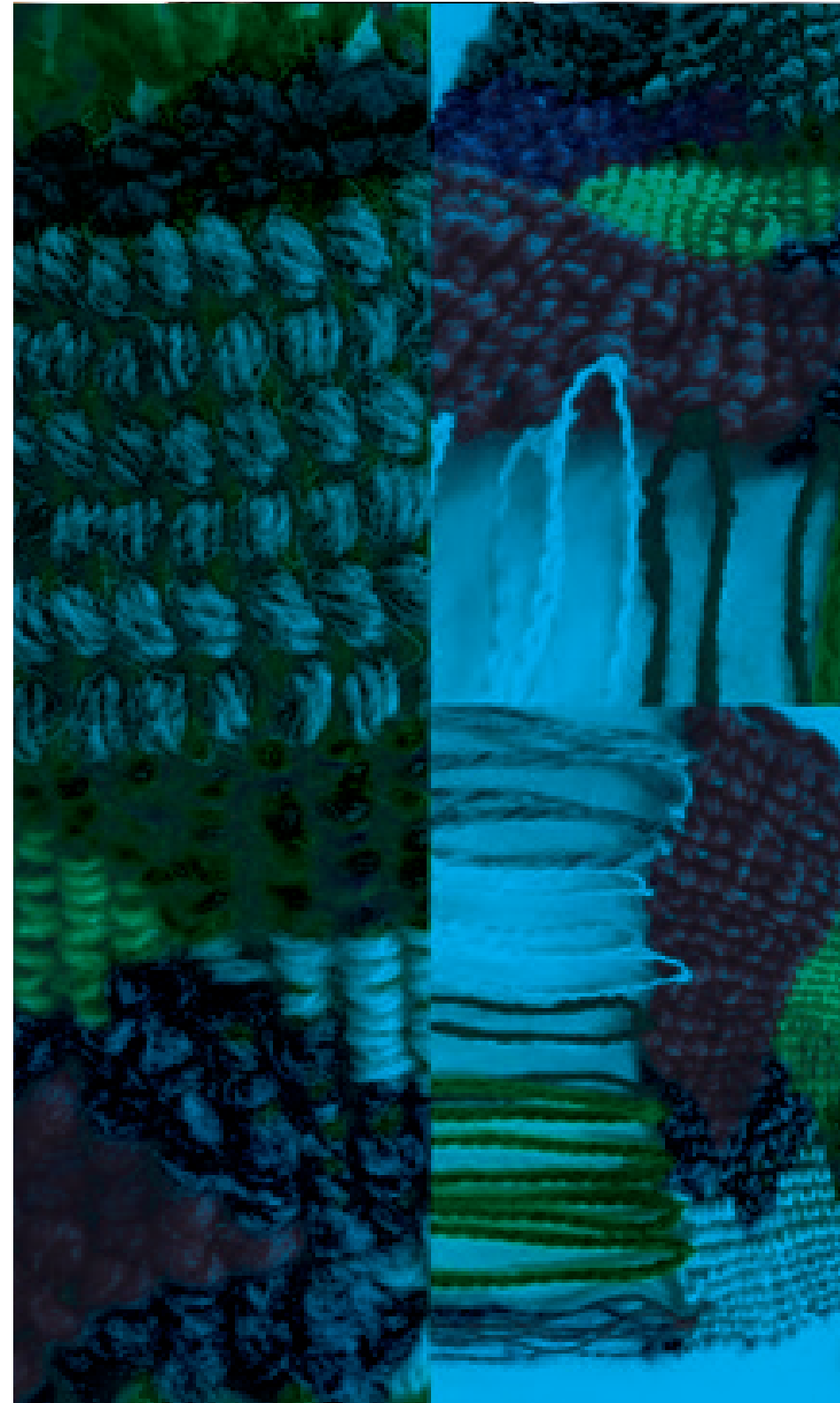
We follow the AQA Art and Design specification at GCSE (Fine Art and Textile Design) and the EDUQAS Art and Art Textiles specification at A level. The Department boasts an exceptional record of success.

At present we run co-curricular sessions for GCSE and A level artists every day after school, and a range of co-curricular activities for all students: Pottery Club, Art Club, Life Drawing club and Photography Club. Students are regularly placed in prestigious competitions such as The Royal Academy Young Artists' Summer Show. A level students win places on highly respected institutions every year, such as The University of the Arts London, Goldsmiths, Leeds and Falmouth. The standard of Art within the school is exceptional.

THE DEPARTMENT

The department benefits from having a large and newly refurbished well-resourced specialist Textiles room, which includes an experimental practical studio and an area for machine work. There is also a large exhibition space to display students' work and two large and light-filled art studios, one of which is dedicated solely for the use of our sixth form art students where each has their own workspace. In addition, there is also a media room where photography, moving image and digital manipulation is taught, and there is access to a kiln. In all key stages, lessons are taught to mixed creative ability groups. Throughout the department, pupils work in a range of media and seamlessly blend traditional and contemporary skills, experimentation and digital manipulation.

The Art Department is a forward-thinking department, providing a relevant creative education for the 21st century.





PERSON SPECIFICATION

We are looking for a full-time teacher of Textiles and Textile Design to join the team and assume the following responsibilities:

- Implement and deliver an appropriate, broad balanced Textiles curriculum from Year 7 to 13
- Teach Art Textiles and Textile Design up to GCSE and/or A level, preparing and updating subject materials
- Assess and report on student progress and achievement.
- Ensure a high quality learning experience for students
- Use a variety of delivery methods which will stimulate learning appropriate to pupil needs with good use of ICT
- Make a major contribution to in the Art and Textiles co-curricular programme
- Contribute to the development of new schemes of work and departmental initiatives

REQUIREMENTS

- Proactive and a strong team player, showing a clear and infectious passion for art and textiles
- Experience of the delivery of GCSE and A level Textiles teaching
- Flexible, adaptable, with good organisational skills and confident in the use of ICT
- Use own interests and expertise to assist the department in continuing to stimulate a positive image of Textiles and Textile Design throughout the school.
- Early Careers Teachers will be considered as well as experienced teachers.

SALARY & BENEFITS

We offer a competitive remuneration package. The eventual salary will be negotiable and will depend on experience.

ADDITIONAL BENEFITS INCLUDE:

- Substantial pension contribution
- Significant discount on school fees
- Lunch
- Car parking
- Use of school facilities



APPLY

Candidates are required to submit an application form with supporting letter and details of two referees. One reference should be able to comment on the teaching skills of the candidate. References will be taken up prior to interview.

Applications will be considered as they are submitted and some may be pursued in advance of the final deadline. The closing date for applications is **9am on Monday 15th May 2023**.

Short-listed candidates will be contacted by telephone and interviews will take place in the **week beginning 15th May**.

Candidates who have not heard from the School by the end of **June** should presume that we will not be taking their application further.

Candidates will be required to teach a short lesson on a topic to be decided, complete a relevant task and attend an interview. They will also meet with key staff and be offered a tour of the School.

All appointments are made in accordance with our equal opportunities policy and applicants should let us know of any special needs they may have.

The School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

