

Person Specification

Lead Practitioner

Requirements	Essential	Desirable
Qualifications	<p>DfE approved childcare qualifications for practice at Level 3</p> <p>Evidence of continuous professional development</p>	<ul style="list-style-type: none">• Undergraduate or Foundation Degree in Early Childhood Studies or other relevant subject• EYPP/EYTT or QTS post graduate status• Current 12 hours paediatric first aid and first aid at work• Level 2 Food Hygiene or equivalent training and compliance in food management
Knowledge	<p>Good working knowledge of current legislation and monitoring requirements under the EYFS</p> <p>Knowledge of key Health & Safety considerations of the role</p> <p>Good overall understanding and appreciation of issues relating to safeguarding and promoting the welfare of children.</p>	
Experience	<p>Good track record and experience of working with children aged 2.5 – 4.5</p>	<p>Experience of working with the Nursery Management to maintain high standards across all aspects of the Nursery.</p> <p>Experience of mentoring and taking a lead in supporting colleagues professional development.</p>
Skills and Aptitudes required	<p>Excellent interpersonal skills to work productively with pupils,</p>	<p>The following would be regarded as very useful assets:</p>

	<p>colleagues, parents and outside agencies.</p> <p>Ability to plan and provide a variety of high quality stimulating activities and learning experiences suitable to the age and developmental needs of the children including those with special educational needs and / or disabilities.</p> <p>Ability to monitor, review and show progress in each individual child.</p> <p>Highly motivated and driven, achieving positive impact and meeting deadlines</p> <p>Ability to communicate clearly with adults and children using a variety of techniques (oral & written)</p> <p>Ability to lead and inspire Nursery colleagues to achieve the highest standards of care and education.</p> <p>Work effectively and productively as part of the team.</p> <p>Continuation of personal professional development to ensure your knowledge and skills are up to date, full, and relevant to the role of leading teams as a Lead Practitioner.</p>	<p>a) Musical talent/ability to play piano or other musical instrument.</p> <p>b) A qualification in special needs.</p> <ul style="list-style-type: none"> • Able and competent user of company ICT systems and have the willingness to learn and develop ICT skills
<p>Personal Qualities required</p>	<p>Willingness to play a full part in the wide range of activities with which the nursery team is involved and the wider school</p>	