Person Specification

Lead Practitioner - January 2022

Requirements	Essential	Desirable	
Qualifications	DfE approved childcare qualifications for practice at Level 3 Evidence of continuous professional development	 Undergraduate or Foundation Degree in Early Childhood Studies or other relevant subject EYPP/EYTT or QTS post graduate status Current 12 hours paediatric first aid and first aid at work Level 2 Food Hygiene or equivalent training and compliance in food management 	
Knowledge	Good working knowledge of current legislation and monitoring requirements under the EYFS Knowledge of key Health & Safety considerations of the role Good overall understanding and appreciation of issues relating to safeguarding and promoting the welfare of children.		
Experience	Good track record and experience of working with children aged 2.5 – 4.5	Experience of working with the Nursery Management to maintain high standards across all aspects of the Nursery. Experience of mentoring and taking a lead in supporting colleagues professional development.	
Skills and Aptitudes required	Excellent interpersonal skills to work productively with pupils,	The following would be regarded as very useful assets:	

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	colleagues, parents and outside agencies.	a)	Musical talent/ability to play piano or other musical instrument.
	Ability to plan and provide a variety of high quality stimulating activities and learning experiences suitable to	b)	A qualification in special needs.
	the age and developmental needs of the children including those with special educational needs and / or disabilities.	•	Able and competent user of company ICT systems and have the willingness to learn and
	Ability to monitor, review and show progress in each individual child.		develop ICT skills
	Highly motivated and driven, achieving positive impact and meeting deadlines		
	Ability to communicate clearly with adults and children using a variety of techniques (oral & written)		
	Ability to lead and inspire Nursery colleagues to achieve the highest standards of care and education.		
	Work effectively and productively as part of the team.		
	Continuation of personal professional development to ensure your knowledge and skills are up to date, full, and relevant to the role of leading teams as a Lead Practitioner.		
Personal Qualities required	Willingness to play a full part in the wide range of activities with which the nursery team is involved and the wider school	-	